



## Unidad 1: "INFORMATION AND COMMUNICATION TECHNOLOGIES"

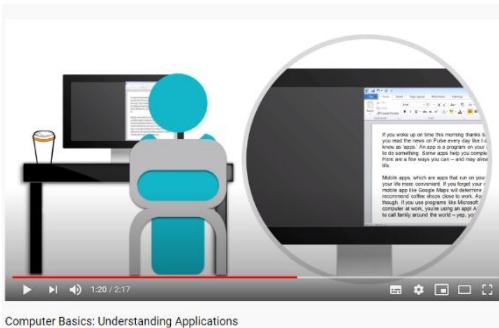
Estimados apoderados, esperando que se encuentren seguros y con buena salud, les doy la bienvenida a esta nueva metodología de trabajo "online" o "remoto" que el colegio ha decidido adoptar. Es algo nuevo para todos, pero estamos seguros que con su apoyo podremos todos salir adelante como unidad educativa. Las clases de inglés se dividirán en 4 clases por unidad y una evaluación final. Se adjuntarán videos cortos explicativos para cada actividad. Ante cualquier duda o inquietud, por favor hágamela llegar a través de su profesora jefe o apoderado(a) colaborador.

Teacher Nicolás Ramírez G.

### ACTIVITY N°1 – WHAT IS AN APP?

- 1) Ve el siguiente video y responde las preguntas en inglés.

<https://www.youtube.com/watch?v=MYgy4rjV4JQ>



a. WHAT IS AN APP?

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b. HOW CAN I GET AN APP?

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c. WHAT APPS DO YOU KNOW?

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d. WHAT IS YOUR FAVORITE APP AND WHY?

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e. DO YOU THINK APPS ARE GOOD OR BAD FOR PEOPLE?

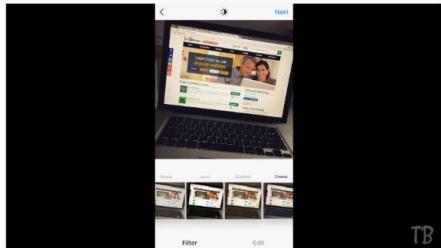
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## ACTIVITY N°2 – POPULAR APPS

- 1) Ve el siguiente video sobre una APP

<https://www.youtube.com/watch?v=ChnjKdMdQqA>



- 2) Ve el video nuevamente y contesta

a. WHAT IS THE NAME OF THE APP?

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b. WHAT IS THE APP DESIGNED FOR?

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c. HOW DOES THE APP WORK?

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d. HOW MUCH DO USERS HAVE TO PAY FOR THIS APP?

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e. WHAT IS THE MAIN GOAL OF THE APP?

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- 3) Une la palabra con su definición, de acuerdo a lo visto en el video.

**HASHTAG**

Is your personal information for everyone else in the world to see.

**PROFILE**

Is a Word or phrase with a # symbol before the word, it allows you to search things more easily.

**SHARE**

When you see something that you want other to see.

- 4) ¿Conoces algunas APPS similar a ésta? Nómbralas

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### **ACTIVITY N°3 – SPEAKING AND WRITING**

- 1) Mira las palabras de la caja y crea un PEQUEÑO texto utilizándolas para describir la aplicación favorita en tú teléfono (no es necesario usarlas todas)

A FEW – A LITTLE – ANY – ALL – A LOT

- a. HOW MANY TIMES A WEEK DO YOU USE THE APP?

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- b. HOW LONG HAVE YOU USE IT?

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- c. HOW MANY APPS DO YOU HAVE?

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- 2) Habla sobre un ELECTRONIC DEVICE (aparato electrónico) que te haya cambiado la vida y explica por qué. Recuerda que PORQUE se escribe BECAUSE y que siempre debemos dar al menos 2 motivos.

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- 3) Mira las siguientes palabras y busca su significado. Luego, dibuja una imagen que mejor las represente según su utilidad.

DOWLOAD

DELETE

UPLOAD



## ACTIVITY N°4 – SPEAKING AND WRITING

- 1) Lee la siguiente información y responde las preguntas.

**Mark Zuckerberg** (born May 14, 1984) is a former Harvard University student who created a social network when he was still studying computer science. The founding of this platform made Zuckerberg one of the youngest-ever billionaires, according to a famous American business magazine. His founding of the popular social network was portrayed in a movie in 2010. In the same year, he said that he was going to give most of his money to charity. In 2010, he was also named Person of the Year by a very famous American magazine



### The Social Network that made him famous

On February 4, 2004, Zuckerberg launched the platform from his Harvard dorm room. An earlier inspiration for creating the social network may have come from Phillips Exeter Academy, the prep school from which Zuckerberg graduated in 2002. It published its own student directory, "The Photo Address Book", which students referred to as "The Facebook". Such photo directories were an important part of the student social experience at many private schools. With them, students were able to list attributes such as their class years, their friends, and their telephone numbers.

- a. Did you know anything about Mark Zuckerberg before reading the text above? How?

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- b. What was Zuckerberg's inspiration to launch his famous social network?

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- c. Why was this social network important for students at that time?

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- 2) Discute con algún familiar o compañero los siguientes temas y da tu opinión al respecto, indicando si estás de acuerdo o en desacuerdo.

- a. THERE ARE APPS THAT KIDS SHOULD NOT USE

- b. TO HAVE YOUR GPS ACTIVE ALL THE TIME COULD BE RISKY



## ACTIVIDAD EVALUADA UNIDAD 1 – INFORMATION AND COMMUNICATION TECHNOLOGIES

NOMBRE: \_\_\_\_\_

CURSO: \_\_\_\_\_

- 1) Crea una app! (sólo en papel) que sea útil para ti y tus compañeros o gente de tu edad. Realiza un afiche sobre tu app siguiendo las instrucciones:

- a. NOMBRE DE LA APP
- b. FUNCIONES DE LA APP
- c. COMO CONSEGUIRLA
- d. CUAL ES LA FINALIDAD DE LA APP?
- e. Imágenes o dibujos.

Recuerda que como es costumbre en inglés, NO EXISTE FORMATO, puedes realizar el trabajo como sea que tu creatividad lo permita. SIEMPRE Y CUANDO contenga lo indicado.

- 2) Indica al menos 3 beneficios que tus compañeros tendrán si usaran tu APP.

1	
2	
3	